OREGON DEPARTMENT OF EDUCATION

Standards By Design:

All Grades (ELD) for ELP for ELD

ELP for ELD

All Grades (ELD)

The Oregon ELP Standards delineate the proficiency levels required to move through the levels of English-language development. The levels of developing proficiency in a second language have been well documented through research and were designed to provide teachers of all types of programs clear benchmarks of progress.

English language functions and forms acquired by native English speakers before entering school or naturally at home need to be explicitly taught to students learning English as an additional language. These functions and forms may be taught at any grade level as the need and appropriate context arise.

A language function refers to the purpose for which speech or writing is being used. In speech, these functions include giving instructions, introducing ourselves, and making requests. In academic writing, these functions might include describing processes, comparing or contrasting things or ideas, and classifying objects or ideas. Forms of a language deal with the internal grammatical structure of words. Forms would include, for example, the relationship between the words boy and boys, or the relationship (irregular) between the words man and men.

Expressing Needs and Likes

Sentence Structure - The basic sentence structures that we use to express needs and likes are foundations of the more complex sentence structure we use for academic purposes.

EP.BG.01 Beginning - One-or two-word answers (nouns or yes/no) to questions about preferences, (e.g., two, apples,or tree)

EP.EI.01 Early Intermediate - Simple sentences with subject/verb/object. "I like/don't like _____(object). I need a/some _____ (object)."

EP.IN.01 Intermediate - Elaborated sentences with subject/verb/object

EP.EA.01 Early Advanced - Sentences with subject/verb/object and dependent clause

EP.AD.01 Advanced - Complex sentences, perhaps with tags or embedded questions

Describing People, Places, and Things

Nouns, Pronouns, and Adjectives - Students learn to understand and generate oral and written language with nouns, pronouns, and adjectives.

EP.BG.02 Beginning - Common nouns and adjectives

EP.EI.02 Early Intermediate - Simple sentences with the verb to be, using common nouns and adjectives. "The (my, her) _____ is/are _____. A (it) has/have _____."

EP.IN.02 Intermediate - Elaborated sentences has/have/had or is/are/were with nouns and adjectives

EP.EA.02 Early Advanced - Compound sentences with more specific vocabulary (nouns, adjectives)

EP.AD.02 Advanced - Complex sentences with more specific vocabulary (nouns, adjectives)

Describing Location

Prepositional Phrases - Students learn to understand and generate oral and written language with prepositional phrases.

EP.BG.03 Beginning - Demonstrated comprehension of total physical response commands, including prepositions (e.g., on, off, in, out, inside, outside)

EP.EI.03 Early Intermediate - Simple sentences with prepositional phrases (e.g., next to, beside, between, in front of, in back of, behind, on the left/right, in the middle of, above, below, under)

EP.IN.03 Intermediate - May include two prepositional phrases with more difficult prepositions (e.g., in front of, behind, next to)

EP.EA.03 Early Advanced - Complex sentences with phrases using prepositions (e.g., beneath, within)

EP.AD.03 Advanced - Complex sentences with phrases using prepositions (e.g., beneath, within)

Describing Action

Present Progressive Tense, Adverbs - Students learn to understand and generate oral and written language skills with present progressive tense and adverbs.

EP.BG.04 Beginning - Demonstrated comprehension (perform or describe actions)

EP.EI.04 Early Intermediate - Present progressive

EP.IN.04 Intermediate - Variety of verb tenses and descriptive adverbs

EP.EA.04 Early Advanced - Adverb clauses telling how, where, or when

EP.AD.04 Advanced - Adverb clauses telling how, where, or when

Retelling, Relating Past Events

> Past Tense Verbs - Students learn to understand and generate oral and written language with past tense verbs.

EP.BG.05 Beginning - Single words in response to past tense question

EP.EI.05 Early Intermediate - Simple sentences with past progressive " __ (pronoun) ___ was/were _____-ing."

EP.IN.05 Intermediate - Simple sentences with regular and irregular past tense verbs "Yesterday/Last ____/On ___day (pronoun) ____ -ed (prep. phrase or other direct object)." First ___ and then __ . Finally____."

EP.EA.05 Early Advanced - Compound sentences using past tense and adverbs

EP.AD.05 Advanced - Present progressive/past perfect tense with specialized prepositions "_____ have/has been ___-ing since/for ____. "

Making Predictions

> Verbs: Future Tense, Conditional Mood - Students learn to understand and generate oral and written language with future tense verbs and conditional mood.

EP.BG.06 Beginning - In response to questions, may respond by circling, pointing, and so on, or answer with one or two words

EP.EI.06 Early Intermediate - "The _____ is/are going to _____."

EP.IN.06 Intermediate - "The _____ will _____."

EP.EA.06 Early Advanced - Conditional (could, might) mood in complex sentences

EP.AD.06 Advanced - Conditional (could, might) mood in complex sentences

Asking Informational Questions

> Verbs and Verb Phrases in Questions - Students learn to understand and generate oral and written language with verbs and verb phrases in questions.

EP.BG.07 Beginning - Simple questions about familiar or concrete subjects

EP.EI.07 Early Intermediate - Present or present progressive tense questions with to be

EP.IN.07 Intermediate - Who, what, where, why questions with do or did

EP.EA.07 Early Advanced - Detailed questions with who, what, when, where, why and how

EP.AD.07 Advanced - Detailed questions with expanded verb phrase

Asking Clarifying Questions

Questions with Increasing Specificity

Beginning - Not Applicable

EP.EI.08 Early Intermediate - Formula questions clarifying classroom procedures, rules and routines

EP.IN.08 Intermediate - Formula questions clarifying classroom procedures, rules and routines

EP.EA.08 Early Advanced - A variety of fairly specific questions clarifying procedures or content

EP.AD.08 Advanced - Varied, specific questions clarifying procedures or content

Expressing and Supporting Opinions

Sentence Structure

EP.BG.08 Beginning - "I like/don't like _____ (concrete topics)."

EP.EI.09 Early Intermediate - "I think/agree with (don't) _____."

EP.IN.09 Intermediate - "I think/agree with (don't) ____ because _____."

EP.EA.09 Early Advanced - "In my opinion ____ should ____ because/so _____."

EP.AD.09 Advanced - Complex sentences using modals and clauses

Comparing

Adjectives and Conjunctions

EP.BG.09 Beginning - Single words or phrases in response to concrete comparison questions

EP.EI.10 Early Intermediate - Sentences with subject/verb/adjective showing similarities and differences

EP.IN.10 Intermediate - "Subject/verb/adjective, but _____." Adjective with –er or –est

EP.EA.10 Early Advanced - Varied sentence structures with specific comparative adjectives and phrases

EP.AD.10 Advanced - Complex sentence structure with specific comparative language

Contrasting

Comparative Adjectives

 Beginning - Not Applicable

EP.EI.11 Early Intermediate - Sentences with subject/verb/adjective showing similarities and differences

EP.IN.11 Intermediate - "Subject/verb/adjective like _____ but _____ subject/verb/adjective."

EP.EA.11 Early Advanced - Subject/verb/adjective, both subject/verb, but

EP.AD.11 Advanced - Approximately used idiomatic phrases and contrasting words (e.g., whereas, in contrast)

Summarizing

Increasingly Complex Sentences with Increasingly Specific Vocabulary

 Beginning - Not Applicable

EP.EI.12 Early Intermediate - Simple sentences with key nouns, adjectives, and verbs

EP.IN.12 Intermediate - Compound sentences with and/but

EP.EA.12 Early Advanced - Conjunctions that summarize (to conclude, indeed, in summary, in short)

EP.AD.12 Advanced - Conjunctions that summarize (indeed, therefore, consequently)

Persuading

Verb Forms

 Beginning - Not Applicable

 Early Intermediate - Not Applicable

EP.IN.13 Intermediate - Imperative verb forms

EP.EA.13 Early Advanced - Complex sentences with future and conditional

EP.AD.13 Advanced - Complex sentences with varied verb forms and tag questions, idiomatic expressions or embedded clauses

Literary Analysis

Sentence Structure and Specific Vocabulary

EP.BG.10 Beginning - Single words for character and setting

EP.EI.13 Early Intermediate - Simple sentences (subject/verb/adjective) (subject/verb/object)

EP.IN.14 Intermediate - Compound sentences with and, because, before, after

EP.EA.14 Early Advanced - Descriptive language in more complex sentences

EP.AD.14 Advanced - Specific descriptive language in complex sentences

Cause and Effect

Verb Forms

 Beginning - Not Applicable

EP.EI.14 Early Intermediate - Answer cause and effect question with a simple response

EP.IN.15 Intermediate - Descriptive sentences with past tense verbs

EP.EA.15 Early Advanced - Complex sentences with past tense verbs

EP.AD.15 Advanced - Conditional: "If ___ had/hadn't _____. _____ would/wouldn't have _____."

Drawing Conclusions

Comparative Adjectives

 Beginning - Not Applicable

Early Intermediate - Not Applicable

EP.IN.16 Intermediate - Comparative adjectives with past tense verbs in simple sentences

EP.EA.16 Early Advanced - Comparative adjectives with conjunctions such as although, because, that

EP.AD.16 Advanced - Comparative adjectives with idiomatic phrases and passive voice

Defining

Nouns, Pronouns, Adjectives - Students learn to define concrete and abstract objects/concepts with correct nouns, pronouns, and adjectives

EP.BG.11 Beginning - Patterned responses: "A table is furniture. A boy is a person."

EP.EI.15 Early Intermediate - Simple terms, aspects of concrete and familiar objects, regular nouns singular and plural, personal pronouns, present tense, simple sentences

EP.IN.17 Intermediate - Connected text including irregular nouns, personal, possessive pronouns and adjectives with some irregular past tense verbs

EP.EA.17 Early Advanced - Concrete and abstract topics using irregular nouns, singular and plural, personal and possessive pronouns and adjectives

EP.AD.17 Advanced - Clear, well-structured, detailed language on complex subjects, showing controlled use of nouns, pronouns, adjectives

Explaining

Verb Forms, Declarative Sentences, Complex Sentences, Adverbs of Manner - Students learn to develop and use explanations using appropriate verb forms, declarative and complex sentences and adverbs of manner.

Beginning - Not Applicable

EP.EI.16 Early Intermediate - Main points in familiar idea or problem with some precision using simple indicative verb forms in simple declarative sentences "Large oaks grew in the park/ The length of the room is 40 feet."

EP.IN.18 Intermediate - Explain simple, straightforward information of immediate relevance, using regular verbs and adverbs of manner in declarative sentences and compound sentences "Maria planted the petunia seeds carefully."

EP.EA.18 Early Advanced - Get across important points using declarative, compound and complex sentences, regular and irregular verb forms
Complex: "As I came home, I stopped at the store."   Compound: "The children who came in early had refreshments, but those who came late had none."

EP.AD.18 Advanced - Get across which point he/she feels is most important using regular and irregular verb forms, adverbs of manner and compound-complex sentences. Adverbs of manner: "The children who sang loudly got a cookie, but those who didn't sing had none."

Generalizing

Abstract Nouns; Verb Forms - Students learn to develop and use generalizations using abstract nouns, verb forms and nominalizations.

Beginning - Not Applicable

Early Intermediate - Not Applicable

EP.IN.19 Intermediate - Imperative mode: expresses command (Take me home. Stay there.)
Collective nouns name, as a unit, the members of a group (herd, class, jury, congregation).

EP.EA.19 Early Advanced - Indicative mode: makes a statement of fact (The temperature is low.)
Abstract nouns: name things or ideas that people cannot touch or handle (beauty, honesty, comfort, love).

EP.AD.19 Advanced - Subjunctive mode: expressing a condition contrary to fact or expressing a doubt "If only he were here."

Evaluating

Complex Sentences; Increasing Specificity of Nouns, Verbs, and Adjectives - Students learn to understand and use complex sentences using very specific nouns, verbs and adjectives.

EP.BG.12 Beginning - Adjectives that point out particular objects (that wagon, those toys, each person, every girl)
Number adjectives: (two men, ten ships, the third time, the ninth boy)

EP.EI.17 Early Intermediate - Adjectives used to limit (few horses, much snow, little rain)

EP.IN.20 Intermediate - Evaluate simple direct exchange of limited information on familiar and routine matters using simple verbs and adjectives.
Correlative conjunctions are used in pairs: both – and; not only – but also
"Neither the teacher nor the students could solve the problem."

EP.EA.20 Early Advanced - Qualify opinions and statements precisely in relation to degrees of certainty/uncertainty, belief/doubt, likelihood, etc.

EP.AD.20 Advanced - Convey finer, precise shades of meaning by using, with reasonable accuracy, a wide range of qualifying devices, such as adverbs that express degree "This class is too hard."; clauses expressing limitations "This is a school van, but it is only used for sports."; and complex sentences

Interpreting

Language of Propaganda, Complex Sentences - Students learn to identify and interpret the language of propaganda and use complex sentences.

EP.BG.13 Beginning - Interpret a single phrase at a time, picking up familiar names, words, and basic phrases "D'Onofrio chocolates are the best."

EP.EI.18 Early Intermediate - Interpret short, simple texts containing the highest frequency vocabulary

EP.IN.21 Intermediate - Interpret short, simple texts on familiar matters of a concrete type, which consist of high frequency everyday or school-related language

EP.EA.21 Early Advanced - Interpret a wide range of long and complex texts, appreciating subtle distinctions of style and implicit as well as explicit meaning

EP.AD.21 Advanced - Interpret critically virtually all forms of the written language including abstract, structurally complex, or highly colloquial non-literary writings

Sequencing

Adverbs of time, Relative clauses, Subordinate conjunctions - Students learn sequencing using adverbs of time, relative clauses and subordinate conjunctions.

EP.BG.14 Beginning - Subject "The girl who was sick went home."
Natural sequencing "I hit him and he fell over."

EP.EI.19 Early Intermediate - Direct object "The story that I read was long."
Indirect object "The man to whom I gave the present was absent."

EP.IN.22 Intermediate - Prepositional object "I found the book that John was talking about."

EP.EA.22 Early Advanced - Possessive "I know the woman whose father is visiting."
Subordinate conjunctions- used to join two grammatical parts of equal rank "Although he worked hard, he did not finish his homework."

EP.AD.22 Advanced - Object of comparison "The person whom Susan is taller than is Mary."

Hypothesizing and Speculating

Modals (would, could, might), Compound Tenses (would have been) - Students learn to hypothesize and speculate using modals and compound tenses.

Beginning - Not Applicable

Early Intermediate - Not Applicable

EP.IN.23 Intermediate - Auxiliary verbs that indicate futurity: will and shall

EP.EA.23 Early Advanced - Auxiliary verb indicating desire or intent: would

EP.AD.23 Advanced - Auxiliary verbs include modal verbs, which may express possibility: may, might, can, could.

Summarizing

Modals (would, could, might), Compound Tenses (would have been) - Students learn to summarize and speculate using modals and compound tenses.

EP.BG.15 Beginning - Copy out short texts; can copy out single words and short texts

EP.EI.20 Early Intermediate - Paraphrase short written passages in a simple fashion, using the original text wording and ordering; pick out and reproduce key words and phrases or short sentences from a short text within the learner's limited competence and experience

EP.IN.24 Intermediate - Summarize extracts from news items, interviews or documentaries containing opinions, argument and discussion; summarize the plot and sequence of events in a poem or play; collate short pieces of information from several sources and summarize them for someone else

EP.EA.24 Early Advanced - Summarize a wide range of factual and imaginative texts, commenting on and discussing contrasting points of view and the main themes

EP.AD.24 Advanced - Summarize information from different sources, reconstructing arguments and accounts in a coherent presentation of the overall result