

<b>KINDERGARTEN</b>	<b>Reading</b>	<b>Writing</b>	<b>Speaking</b>	<b>Listening</b>
<b>Pre-production Level</b> <i>Students at the Pre-production level have minimal English language proficiency. On the ELPA, they</i>	demonstrate minimal English language proficiency. comprehend picture referenced and highly contextualized words or very simple phrases		repeat and mimic English language but do not demonstrate comprehension of the words. may use gestures to communicate meaning.	demonstrate minimal English language proficiency.
<b>Beginner</b> <i>Students at the Beginning level are able to read and demonstrate comprehension of basic information with very limited fluency. They are able to speak and write using basic language with very limited accuracy and fluency. On the ELPA, they</i>		use a very limited range of simple language and basic language conventions with very limited accuracy.	orally express basic personal information and interact with others on a very limited basis and with multiple grammatical and syntactical errors.	listen to, demonstrate comprehension of, and respond to basic information in highly context-embedded school-based social situations.
<b>Early Intermediate</b> <i>Students at the Early Intermediate level are able to read and demonstrate comprehension of simple or highly contextualized grade-level information with limited fluency. They are able to speak and write using simple language with limited accuracy and fluency. On the ELPA, they</i>	use context clues to increase their comprehension and incorporate a very limited range of academic vocabulary.	copy text and use invented spellings and sentence frames with simple language and limited accuracy to express ideas.	orally express ideas and interact with others on a limited basis and with frequent grammatical and syntactical errors.	listen to and demonstrate comprehension of simple information across a limited variety of social situations and subject areas in school-based situations.
<b>Intermediate</b> <i>Students at the Intermediate level are able to read and demonstrate comprehension of key grade-level information with some fluency. They are able to speak and write using some complex language with some accuracy and fluency. On the ELPA, they</i>	read and decode high-frequency words.	copy text, use invented spellings and sentence frames with increasing accuracy to express ideas.	orally express ideas and interact with others by emulating others or using prescribed samples, although they do so with some grammatical and syntactical errors.	listen to and demonstrate comprehension of some information across a range of social situations and subject areas in school-based situations incorporating a range of academic vocabulary.

<b>KINDERGARTEN</b>	<b>Reading</b>	<b>Writing</b>	<b>Speaking</b>	<b>Listening</b>
<p><b>Early Advanced</b></p> <p><i>Students at the Early Advanced level are able to read and demonstrate comprehension of most grade-level information with fluency. They are consistently able to speak and write using complex language with accuracy and fluency. On the ELPA, they</i></p>	<p>read grade-level text, demonstrating comprehension of most information and locate information and infer meaning of text most of the time.</p>	<p>use increasingly complex language and writing conventions accurately to express ideas across the subject areas. organize written information in clear sentences.</p>	<p>orally express ideas and interact successfully in most academic and school-based social settings. communicate orally with few grammatical and syntactical inaccuracies.</p>	<p>listen to and demonstrate comprehension of most grade-level information in subject areas and in school-based social settings, while learning academic vocabulary.</p>
<p><b>Advanced</b></p> <p><i>Students at the Advanced (Proficient) level are able to consistently read and demonstrate comprehension of an extensive range of complex and abstract grade-level information. They are able to speak and write using an extensive range of complex language with a level of accuracy and fluency that resembles native English speakers. On the ELPA, they</i></p>	<p>read and comprehend grade-level text on a variety of topics, and locate information, comprehend inferred meaning, and evaluate purpose of text containing complex language.</p>	<p>consistently use complex language and writing conventions accurately to express ideas across the subject areas. organize written information in clear sentences to make effective connections and with supporting details that is consistent with their grade level.</p>	<p>orally express and respond to ideas effectively in an extensive variety of settings for specific purpose in a cohesive manner with grammatical and syntactical accuracy resembling native speaker abilities.</p>	<p>listen to and consistently demonstrate comprehension of a range of key concepts in subject areas and in school-based social settings across an extensive variety of topics.</p>

Grade 2-3	Reading	Writing	Speaking	Listening
<p><b>Pre-production Level</b>  <i>Students at the Pre-production level have minimal English language proficiency. On the ELPA, they</i></p>	<p>demonstrate minimal English language proficiency.                      comprehend picture referenced and highly contextualized words or very simple phrases</p>		<p>repeat and mimic English language but do not demonstrate comprehension of the words.                      may use gestures to communicate meaning.</p>	<p>demonstrate minimal English language proficiency.</p>
<p><b>Beginner</b>  <i>Students at the Beginning level are able to read and demonstrate comprehension of basic information with very limited fluency. They are able to speak and write using basic language with very limited accuracy and fluency. On the ELPA, they</i></p>	<p>decode and accurately identify letter-sound correspondence with a very limited degree of comprehension and use context clues to increase understanding.</p>	<p>use a very limited range of simple language and basic language conventions with very limited accuracy across the subject areas.                      organize written information using memorized vocabulary and simple phrases that include multiple grammatical and syntactical errors</p>	<p>orally express basic personal information and interact with others on a very limited basis and with multiple grammatical and syntactical errors.                      use a very limited range of simple language and basic language conventions with very limited accuracy across the subject areas.</p>	<p>listen to, demonstrate comprehension of, and respond to basic grade-level information in highly context-embedded school-based social situations.</p>
<p><b>Early Intermediate</b>  <i>Students at the Early Intermediate level are able to read and demonstrate comprehension of simple or highly contextualized grade-level information with limited fluency. They are able to speak and write using simple language with limited accuracy and fluency. On the ELPA, they</i></p>	<p>use context clues to increase their comprehension and incorporate a very limited range of academic vocabulary.                      read below grade-level and highly contextualized grade-level text by analyzing and recognizing words with a limited degree of fluency and demonstrate a literal understanding of text with reduced language complexity.</p>	<p>use a limited range of simple language and writing conventions with limited accuracy in grammar and syntax to express ideas across the subject areas in a limited number of modes and organize written information in sentences using simple language.</p>	<p>orally express ideas and interact with others on a limited basis and with frequent grammatical and syntactical errors.                      use context clues to increase their comprehension and incorporate a very limited range of academic vocabulary.</p>	<p>listen to and demonstrate comprehension of simple information across a limited variety of social situations and subject areas in school-based situations.</p>
<p><b>Intermediate</b>  <i>Students at the Intermediate level are able to read and demonstrate comprehension of key grade-level information with some fluency. They are able to speak and write using some complex language with some accuracy and fluency. On the ELPA, they</i></p>	<p>read grade-level text with limited comprehension of key information on a variety of topics and locate information using complex language, contextual clues, and simple inferences to perform a task.</p>	<p>use a range of simple language and writing conventions with increasing accuracy in grammar and syntax to express ideas across the subject areas in a limited number of modes, and organize written information in clear sentences.</p>	<p>orally express ideas and interact with others by emulating others or using prescribed samples, although they do so with some grammatical and syntactical errors.</p>	<p>listen to and demonstrate comprehension of some information across a range of social situations and subject areas in school-based situations incorporating some academic vocabulary.</p>

Grade 2-3	Reading	Writing	Speaking	Listening
<p><b>Early Advanced</b></p> <p><i>Students at the Early Advanced level are able to read and demonstrate comprehension of most grade-level information with fluency. They are consistently able to speak and write using complex language with accuracy and fluency. On the ELPA, they</i></p>	<p>read grade-level text, demonstrating comprehension of most information in a variety of topics, and locate information and infer meaning most of the time, while also interpreting the meaning, and evaluating the purpose of text.</p>	<p>use complex language and writing conventions with approximate grade-level accuracy, to express ideas across the subject areas in several modes. organize written information in clear sentences making some connections and transitions with supporting details consistent with their grade level.</p>	<p>orally express ideas and interact successfully in most academic and school-based social settings. communicate orally with few grammatical and syntactical inaccuracies which do not interfere with cohesive and rhetorical functions.</p>	<p>listen to and demonstrate comprehension of most grade-level information across the subject areas and in school-based social settings, while learning a broad range of general academic vocabulary.</p>
<p><b>Advanced</b></p> <p><i>Students at the Advanced (Proficient) level are able to consistently read and demonstrate comprehension of an extensive range of complex and abstract grade-level information. They are able to speak and write using an extensive range of complex language with a level of accuracy and fluency that resembles native English speakers. On the ELPA, they</i></p>	<p>read and comprehend grade-level text on a variety of topics and are able to locate information, comprehend general and inferred meaning, including idiomatic and figurative language, and evaluate purpose of text containing complex language.</p>	<p>effectively and appropriately respond in written form in a variety of settings with a high level of grammatical and syntactical accuracy. consistently use complex language and writing conventions accurately to express ideas across the subject areas in an extensive variety of modes. organize written information in clear sentences making effective connections and transitions with supporting details appropriate to audience and purpose that is consistent with their grade level.</p>	<p>orally express and respond to ideas effectively in an extensive variety of settings for specific purposes in a cohesive manner with a high level of grammatical and syntactical accuracy resembling native speaker abilities.</p>	<p>listen to and consistently demonstrate comprehension of a range of key concepts and vocabulary across the subject areas and in school-based social settings across an extensive variety of topics.</p>

Grade 4-5	Reading	Writing	Speaking	Listening
<p><b>Pre-production Level</b></p> <p><i>Students at the Pre-production level have minimal English language proficiency. On the ELPA, they</i></p>	<p>demonstrate minimal English language proficiency. comprehend picture referenced and highly contextualized words or very simple phrases</p>		<p>repeat and mimic English language but do not demonstrate comprehension of the words. may use single words or gestures to communicate meaning .</p>	<p>demonstrate minimal English language proficiency.</p>
<p><b>Beginner</b></p> <p><i>Students at the Beginning level are able to read and demonstrate comprehension of basic information with very limited fluency. They are able to speak and write using basic language with very limited accuracy and fluency. On the ELPA, they</i></p>	<p>decode and accurately identify letter-sound correspondence with a limited degree of comprehension. use context clues and vocabulary to increase understanding.</p>	<p>use a very limited range of simple language and basic language conventions with very limited accuracy across subject areas. write memorized vocabulary and simple phrases that include multiple grammatical and syntactical errors.</p>	<p>express basic personal information and interact with others on a very limited basis and with multiple grammatical and syntactical errors. use a very limited range of simple language and basic language conventions with very limited accuracy across subject areas.</p>	<p>listen to, demonstrate comprehension of, and respond to basic grade-level information in highly context-embedded school-based social situations.</p>
<p><b>Early Intermediate</b></p> <p><i>Students at the Early Intermediate level are able to read and demonstrate comprehension of simple or highly contextualized grade-level information with limited fluency. They are able to speak and write using simple language with limited accuracy and fluency. On the ELPA, they</i></p>	<p>use context clues to increase their comprehension, and incorporate a very limited range of academic vocabulary. read below grade-level text, or highly supported grade-level text by analyzing and recognizing words, with limited degree of fluency and demonstrate a literal understanding of text with reduced language complexity.</p>	<p>use a limited range of simple language and writing conventions with limited accuracy to express ideas across the subject areas in a limited number of modes and organize written information in clear sentences using simple language</p>	<p>orally express ideas and interact with others on a limited basis with frequent grammatical and syntactical errors. Content refers primarily to basic personal information.</p>	<p>listen to and demonstrate comprehension of simple information across a limited variety of social situations and subject areas in school-based situations.</p>

<b>Grade 4-5</b>	<b>Reading</b>	<b>Writing</b>	<b>Speaking</b>	<b>Listening</b>
<p><b>Intermediate</b></p> <p><i>Students at the Intermediate level are able to read and demonstrate comprehension of key grade-level information with some fluency. They are able to speak and write using some complex language with some accuracy and fluency. On the ELPA, they</i></p>	<p>read grade-level text with limited comprehension of key information on a variety of topics and locate information using complex language, contextual clues, and simple inferences to perform a task.</p>	<p>use a range of simple language and writing conventions with increasing accuracy to express ideas across the subject areas in a limited number of modes, and organize written information in clear sentences.</p>	<p>orally express ideas and interact with others by emulating others or using language patterns.</p>	<p>listen to and demonstrate comprehension of some information across a range of social situations and subject areas in school based situations incorporating a range of academic vocabulary.</p>
<p><b>Early Advanced</b></p> <p><i>Students at the Early Advanced level are able to read and demonstrate comprehension of most grade-level information with fluency. They are consistently able to speak and write using complex language with accuracy and fluency. On the ELPA, they</i></p>	<p>read grade-level text, demonstrating comprehension of most information in a variety of topics. They are able to locate information and infer meaning most of the time, while also interpreting the meaning and evaluating the purpose of text.</p>	<p>organize written information in clear sentences making connections and transitions with supporting details consistent with their grade-level.</p>	<p>orally express ideas and interact successfully in most academic and school-based settings. speak with few mistakes in grammar and sentence structure and these mistakes do not interfere with fluency and intended meaning of their communication.</p>	<p>listen to and demonstrate comprehension of most grade-level information across the subject areas and in school based settings, while learning a broad range of general academic vocabulary.</p>
<p><b>Advanced</b></p> <p><i>Students at the Advanced (Proficient) level are able to consistently read and demonstrate comprehension of an extensive range of complex and abstract grade-level information. They are able to speak and write using an extensive range of complex language with a level of accuracy and fluency that resembles native English speakers. On the ELPA, they</i></p>	<p>read and comprehend grade-level text on a variety of topics and are able to locate information, comprehend inferred meaning, and evaluate purpose of text containing complex language.</p>	<p>consistently use complex language and writing conventions accurately to express ideas across the subject areas in an extensive variety of modes. organize written information in clear sentences making effective connections and transitions with supporting details appropriate to audience and purpose that are consistent with their grade-level.</p>	<p>orally express and respond to ideas effectively in an extensive variety of settings for specific purposes in a cohesive manner with a high level of grammatical and syntactical accuracy resembling native speaker abilities.</p>	<p>listen to and consistently demonstrate comprehension of an extensive range of key concepts across the subject areas and in school-based social settings across a broad range of topics.</p>