

Project High Five INFORMED CONSENT FORM FOR PARTICIPANTS

Western Oregon University (WOU) and the College of Education support the practice of protecting research participants' rights. Accordingly, this research was reviewed and approved by the WOU Institutional Review Board. The information in this consent form is provided so that you can decide whether you wish to participate in this study. It is important that you understand that your participation is considered voluntary. This means that even if you agree to participate now, you are free to withdraw from the study at any time, without penalty. Your decision to participate or not will not affect your relationship with WOU or your school district.

This study is threefold: (1) to develop a strong Professional Development School (PDS) partnership program between Central School District and Western Oregon University focused on the co-teaching approach and based on principles of culturally responsive pedagogy; (2) to strengthen and expand a contextualized English Language Development (ELD) model of instruction for English Learners by utilizing their "funds of knowledge" (Gonzalez, Moll & Amanti, 2005, p. 72) and intentional instructional practices; and (3) to actively involve pre-service and in-service teachers, as well as K-12 students in self-reflection and community service activities framed toward advocacy for equity and social justice.

This study will involve the collection of the following data:

- Demographic data (e.g., degree held, type of license held, grade level, number of students served)
- Evaluations of project activities (e.g., courses, workshops, coaching)
- Classroom observations with field notes, observation forms,
- Community Events reflections

This study poses no known risks to your health and your name will not be associated with the findings. All the information collected will remain confidential and will be stored in restricted computers and locked cabinets. If you have any questions not addressed by this consent form, please do not hesitate to ask us.

Thank you for your time.

Maria Dantas-Whitney and Chloe Hughes

College of Education, Western Oregon University, 345 N. Monmouth Avenue; Monmouth, OR 97361 email: dantasm@wou.edu; cacedac@wou.edu; phone: (503) 838-8471; fax: (503) 838-8228

CONSENT STATEMENT:

I have read the above comments and agree to participate in this study. I give my permission for the data described above to be collected and used as part of this research study, under the terms outlined above. I understand that if I have any questions or concerns regarding this project I can contact the investigators at the above location or the WOU Institutional Review Board at 503-838-9200 (or irb@wou.edu). I have received a copy of this form.

(Participant's signature)	(Date)		
(Print name)			
I hereby certify that I have given an expl potential complications.	anation to the above ir	ndividual of the contemp	plated study and its risks and
main Dantes Misary			
Principal Investigator	<u>8/12/14</u> (Date)		