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| **C:\Users\dantasm\Dropbox\3 Project High Five\high five logo.jpg** | **Project High Five: Culture, Collaboration, Commitment, Communication, and Community****Advisory Council Meeting Agenda****November 12, 2014 -- 4:00-5:30pm****Central High School, Room 138** |

**Members of the Advisory Council:**

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| **Western Oregon University**Maria Dantas-Whitney, Co-directorChloe Hughes, Co-directorSue Thompson, Director of Clinical Practice and Licensure Marie LeJeune, Community LiaisonAnne Foltz, ELD Content SpecialistCheri McLain, Clinical CoordinatorMarcus Wenzel, Clinical CoordinatorChristina Reagle, External Evaluator | **Central School District**Buzz Brazeau, SuperintendentJason Clark, CHS Assistant PrincipalSteve Tillery, IES PrincipalLaura Zinck, ELD CoordinatorHolly Sims, IES teacherKelli Fink, TMS teacherMike Jennings, CHS teacherKatie Babcock, UG Teacher CandidateMason Grine, MAT Teacher Candidate | **Community Members**Odilon Campos, OCDCMorris Johnson, ECFB |

**Topics for Discussion:**

1. Welcome & introductions
2. Overview of grant goals and activities: Three threads
* Co-teaching (Chloe and Sue)
* Contextualized ELD (Maria and Anne)
* Service Learning & Community Connections (Marie)
* Evaluation (Christina)
1. Update on activities so far:

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| **Co-teaching PD:*** Elementary (Clinical Teachers): June 2014
* Middle/High (Clinical Teachers): August 2014
* Everyone (Teacher Candidates and Clinical Teachers): November 2014
 | **Contextualized ELD PD:*** Elementary: August 2014
* Middle/High: August 2014
* Everyone: August 2014
* New teachers (Additional PD provided by Laura and Kira): September 2014
 | **Service Learning & Community Connections*** Intro. to Service learning Projects: November 2014
* Meetings with Odi and Morris (needs assessment)
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1. Plans for future activities:

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| **Co-teaching:**Winter PD -- FebruarySpring PD – date TBA“HW” activities (e.g., family conferences & phone calls) |

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| **Contextualized ELD:**“*Focused PD*” instead of “*coaching*” – planning in Fall; PD in Winter and SpringWork with teacher dyads in each school who can inspire others and demonstrate exemplary practices |

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| **Sustainability:**Videos of lessons and planning sessionsCase studiesInterviews with Teacher Candidates and Clinical TeachersDocumenting impact on student learningOther ideas |

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| **Service Learning & Community Connections:**Community needs (Odi and Morris)Planning of events:Fall (December 5): How can we encourage participation of school and community partners?Winter:Spring: |